



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		United College
• Name of the Head of the institution	Dr BD Thumdal	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03872232669	
• Mobile No:	8131992269	
• Registered e-mail	principalunitedcollege@gmail.com	
• Alternate e-mail	principalunitedcollege@gmail.com	
• Address	United College, Lambung, Chandel, Manipur-795127	
• City/Town	Imphal	
• State/UT	Manipur	
• Pin Code	795127	
2.Institutional status		
• Affiliated / Constitution Colleges	Affilliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Manipur University				
• Name of the IQAC Coordinator	Dr Mohd Mustaque Ahmed				
• Phone No.	03872232669				
• Alternate phone No.	07005787701				
• Mobile	09362839811				
• IQAC e-mail address	unitedcollege2006@gmail.com				
• Alternate e-mail address	mustaqueahmed132@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.unitedcollegechandel.ac.in/download/202453015531688_AQAR%202021%2022.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.unitedcollegechandel.ac.in/download/2024420204947334_1.%20Academic%20Calendar%202022%2023%20session.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.05	2022	27/12/2022	26/12/2027
Cycle 1	B	2.53	2006	17/10/2006	17/10/2011
6.Date of Establishment of IQAC			01/09/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Geology	Research project	SERB, DST	2022 23	475000	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	10
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Meeting of the Finance committee under the leadership of IQAC (6 /6/2022).	
Inter District (Kakching and Chandel Districts) Table Tennis and Badminton Competitions was organized by United College (27.06.2022).	
Submission of SSR (Year 2016-17 to 2021-22) completed (19/7/2022)	
United College conducted one Mock NAAC peer team visit in association with the IQAC, Thoubal College (7/12/2022)	
World Poetry Day was celebrated on 21 February , 2023.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1.To conduct a Finance committee meeting	The Finance Committee meeting was held on 6 June , 2022
2. Submission of SSR(Year 2016-17 to 2020-21) to NAAC, Bangalore	Self-study reports of United College (year 2016-17 - 2020-21) were submitted to NAAC.
3. To Conduct a one-day workshop on the topic of the NEP curriculum.	One day NEP workshop was held on 4th November 2022.
4. Celebrate World Poetry Day.	The World Poetry Day was conducted on 21.02.2023
5. To Conduct an Online Campus placement interview by HITACHI MGRM NET LTD	Conducted online campus interview with proposed HITACHI MGRM Net Limited on 2.02.2023
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	21/02/2024
15.Multidisciplinary / interdisciplinary	
<p>United College, Lambung, Chandel is fully committed to the National Education Policy 2020's Vision, which aims to provide high-quality education, particularly to the youth and inspire them to use the abundant and priceless human resources bestowed upon them in order to distinguish themselves better in this globally demanding era and to better serve the country. A seminar on NEP-based syllabus was conducted on the 25th of June 2022 by IQAC United College and the Manipur Institute of Management Studies (MIMS), Manipur University. The resource persons focused on the key components of NEP, which include its broad curriculum and how STEM (Science, Technology,</p>	

Engineering, and Mathematics) and the humanities and arts are integrated. Additionally, the experts highlighted how the students' capacity for creativity, innovation, critical thinking, and problem-solving may grow. It will improve students' ability to work in a team, communicate effectively, and develop their moral and social consciousness. Manipur University developed its academic curricula while taking into consideration the University Grants Commission (UGC) and NEP 2020. Learning Outcomes-based Curriculum Framework (LOCF) is offered under the Choice Based Credit System (CBCS) by the NEP 2020. United College has to abide by the rules established by Manipur University (MU) because it is an affiliated College of MU. Under the current approach, all programmes have been organised to give students as much flexibility as possible upon selection of elective courses from other departments. Lifelong learning is made possible via flexible learning. For Higher Education Institutions (HEIs) to promote flexible learning, it is essential that students have the freedom to select an academic course that leads to a certificate, diploma, degree, or degree with research experience. There are many situations in which students have to take a break from their studies. However, under the current circumstances, these students are classified as dropouts and are not given a qualification certificate for the time they were enrolled in classes. In order to eliminate strict limits on diploma or degree completion years, NEP 2020 offers a multiple entry and exit system. This system has significantly improved the Gross Enrollment Ratio (GER) and reduced dropout rates. One effective strategy the College may implement to support an interdisciplinary or multidisciplinary approach is to provide students regular assignments that enable students to look at problems from multiple perspectives. This is merely an extension of their regular classes. Students will be able to think about difficulties and find solutions. They can be asked to assess their capacity to consider a subject from several perspectives. United College is thus going to be putting a lot of effort into implementing NEP 2020.

16.Academic bank of credits (ABC):

For the upcoming academic year 2022–2023 at United College, the National Education Policy 2020 has been fully implemented. Consequently, the College has begun the ABC registration process. As of now, there is no doubt regarding the College's attempts to ensure smooth functioning with NEP syllabus. The College will follow the ordinance supplied by the affiliated University with regard to the implementation of Academic Bank of Credits (ABC) under NEP 2020.

17.Skill development:

The College in collaboration with the industrial partners has introduced vocational course in IT and ITES in the year 2018 under RUSA.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

There are courses in which the Indian culture is included in History, Education and Anthropology. The College has a classroom delivery system in bilingual mode that is in English and Manipuri language. Manipuri is the only degree course taught in Indian language in the College. The College consistently preserves and promote Manipuri language which is lingua-franca. There is promotion on ancient Indian traditional knowledge, arts, culture, traditions, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Currently, United College offers 13 elective programmes and 1 add on programme. Curriculum towards Outcome based Education (OBE) can be ascertained only four years after the implementation of NEP 2020. Manipur University has drawn up the syllabus for every course in accordance with NEP 2020.

20.Distance education/online education:

There is a great possibility of offering vocational courses through ODL (Open Distant Learning/Online Distant Learning) mode in the College. In an attempt to implement blended learning, the College has already begun utilising digital platforms such as Moodle (LMS), WhatsApp, Google Meet, Zoom Meet, ICT, and others for teaching and learning activities. Since the COVID-19 pandemic, the employment of these digital applications has become increasingly important. Keeping aside the negative impact of a lack of face-to-face learning, online education breaks the geographical barriers, creating interaction between experts and students from distant locations. This can be considered the new normal, which is envisaged in the New Education Policy as well. Due to the experience gained during the Covid-19 pandemic period, access to online resources by teachers and students will not be a constraint anymore. Faculty are encouraged to take MOODLE courses at United College which promotes a blended system of learning. Moreover, due to ever increasing pressure for more emphasis on entrepreneurs and earning activities related to the economic constraints of society, distant education and online-teaching have become more feasible.

Extended Profile

1.Programme		
1.1		13
Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		762
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		327.5
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		213
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		48
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		68

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2931858
4.3 Total number of computers on campus for academic purposes	10
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>i) First of all, the academic calendar has been prepared.</p> <p>ii) Secondly, department-specific and general timetables were prepared.</p> <p>iii) The new teaching and learning session started as soon as the admission procedure was completed and shortly after the Student Induction Programme (SIP).</p> <p>iv) A new session's formal announcement was made to all stakeholders via notice boards and several WhatsApp groups.</p> <p>The 2022-2023 academic session's academic activities were successfully completed while adhering to the designated academic timetable. Every teacher focused intently on doing their work assignment. The classes were held physically. Regular meetings, WhatsApp groups, and phone conversations were used as platforms to monitor the status of syllabus covering and internal assessments.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Internal assessments or unit tests for various courses in different programmes were undertaken on a regular basis. Furthermore, various tests in the form of unit tests, assignments, and project work were completed on time. The semester end examination was announced via WhatsApp groups/notifications by releasing examination schedules and the deadline for filling out examination forms. Students were mostly informed about the examination process through the notice board and WhatsApp groups by issuing notifications.

If there was any unsatisfactory performance, the requisite remedial measures for re-assessments were promptly conducted.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

33

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

33

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Some of the topics included in English, Manipuri, and Education are professional ethics and gender concerns. English classes are taught using a gender-centric curriculum. The study of human values is covered in the courses for anthropology and political science. Zoology, Botany, Geology, and Education are among the subjects that deal with ecological and environmental issues. The education curriculum covers awareness-based subjects, including environmental contamination and how to prevent it. The Manipur University syllabus covers environmental and sustainable aspects of our environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

97

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows		C. Feedback collected and analyzed
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
655		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
232		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The following remedial programmes have been put in place for students by the College after an analysis of their learning levels.		
Slow learners were improved by using thethe following points:		

(i) Subjects were taught through extra measures, with specific focus paid to the subjects/titles for which students were considered to be slow learners.

(ii) The students were given simple and easy-to-understand notes/power point presentations on important topics.

(iii) Using quiz-style lessons to bring the attention of students was employed.

Measures implemented to improve advanced learners include: (i) Special assignments inside or beyond the course were given to students to expand students' understanding. (ii) Students were given for micro-projects and other activities such as 'do yourself or in the team' on certain themes to help them improve their thinking skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
758	48

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teacher-student contact during field trips was promoted in addition to formal systems of imparting knowledge. The basic goal of encouraging students was fulfilled through physical means of teaching inside the classrooms. Additionally, the field-oriented students of Botany, Zoology, Anthropology and Geology were told to collect samples or specimens from their immediate surroundings. They were given the task of writing about issues in their neighbourhood, notably environmental issues. Investigating such local concerns in

his/her environment is aimed at improving their understanding of their own problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The modern facilities that have an online teaching and learning process are advantageous. Its effectiveness is undeniable. It is not, however, a substitute for physical classes. There are teachers who are enabled to use the Moodle platform, ICT tools, and Google platforms for taking classes. Students were overjoyed by receiving study resources through WhatsApp groups and web-based platforms. Teachers and students are increasingly using WhatsApp groups for distributing educational notes/study materials.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****48**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****1075 years**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal examination related grievances are transparent, time-bound, and efficient. Internal assessments are conducted to determine each student's progress throughout the session. The assessment is done as planned. It has tested the core competencies, communication skills, critical thinking, psychological skills, problem solving, analytical reasoning, research skills, teamwork, digital literacy, moral and ethical awareness, and leadership readiness of the students. The questions are designed to reflect varying levels of learning in a very short, short, or essay-type question-and-answer format.

Each departmental head, in consultation with specific teachers, was given the responsibility for conducting periodic assessments in their own departments. The choice for the assessment for the academic year was made in the meeting convened by the principal. Specifically, a senior teacher was asked to prepare a timetable for the test.

The results are usually shown to the students, and their responses are discussed, allowing for prompt rectification of errors and preparation for the next test. The test results were submitted to the concerned clerk of the College.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination related issues are resolved by the examination committee at the college. However, if the students request it, the revised answer scripts of the internal assessment are normally supplied to them to make the assessments clearer. This allows students to clarify any misunderstandings. Further, the complaints are reported to Manipur University if they are relevant with major examinations conducted by the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers are given the exact syllabus for each subject, and the respective students are given the specific syllabus by their teachers. As a result, there is no confusion to students. Manipur University (affiliating university) always publishes the results of the semester examinations in Imphal-based newspapers, All India Radio news, and local TV channels, and the results are thereafter posted on the University's website. The first-hand mark sheets could be downloaded from the University's website. The end result is usually a list of grade-wise candidates' roll numbers.

The grades in the first, second, and third divisions indicate that the candidates have passed their respective examinations. The affiliated University's noticeboard provides teachers and students with complete information about the results. Both teachers and students have satisfactory opportunities to get to know the outcomes.

Regarding course outcomes (CO) and pass PC in 2022-23 session, the best-performing courses were Manipuri (100%), Economics (100 %), Education (96.1%) and Botany (88 %) respectively. When comparing the results of programme specific outcomes (PSOs), the order of pass PC remains as B.Sc.-Hons. (85.9 %) and B.A.-Hons. (53.3 %). During the review meeting for the course outcomes, the poorly performing departments were told that their performance would not be repeated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In a joint meeting, the head of the College announces the abstract of the results of the semester-wise examinations. When required, the teachers of the respective departments are accountable for the performance of the students. The best-performing courses and programmes are announced in a common meeting.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

255

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.unitedcollegechandel.ac.in/download/20244238045126_1.%20An%20SSS%202022%2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4,75,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Together, NCC (Junior), Jawahar Navodaya, Chandel, and NCC (Senior), United College, planned and commemorated International Yoga Day on 21 June, 2022. In the presence of the MLA of the Chandel Constituency, NCC United College conducted a single mass tree planting event at Mantri Pantha Village on 1st July, 2022.

On 11 August, 2022, the NCC Cadets of United College participated in the food safety walkathon at the Chandel District Headquarters, where the Facility Security Officer (F.S.O.) was present.

The third All Chandel inter-School Quiz-cum-Debate Competition organised by the Wisecrabs, Chandel assisted by NCC, United College

was conducted on the 24th August 2022.

The Unity RUN and Clean India programme held on 31 October 2022 was jointly organised by the District Authority, Chandel and NCC, United College. The mass run and cleaning started at Japhou Bazar and ended at the DC Office Complex, Chandel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

93

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities for educational activities are divided into two categories: Arts and Science. The students in the two major programmes have access to well-furnished, spacious classrooms. In addition, there are anthropology, botany and zoology departments with their own labs consisting of specimens from the area. The College has acquired 23 computers, with six for College administration, seven for certain departments (Botany, Library, Zoology, English, and so on), and ten for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students are encouraged to participate in extracurricular activities in three ways. (1) The college is able to provide the essential sports infrastructure. (2) There is a football field. (3) A volleyball and badminton court are also available. (4) A well-furnished gym is a huge resource for the College. Following the orders of the Director, University and Higher Education, various sorts of cultural and sporting inter-district inter-college competitions were hosted by the College.

Under the UGC-NERO programme, the college has constructed a swimming pool, and therefore it is now waiting for future monetary support to complete its completion. The College has a multi-purpose hall, which is also used as an indoor table tennis and badminton stadium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

499300

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In March 2021, the central library was completely automated using KOHA, an ILMS tool.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Starting from 2018-19 academic year, the institution began offering one diploma programme in IT/ITES. Currently, the IT infrastructure includes one computer laboratory with ten computer systems dedicated to students. Beginning 2012, Wi-Fi connections were made available on the College campus. The College acquired a few IT-related equipment, including an overhead projector for PowerPoint presentations. There are some teachers who are capable of using such technology, and have a basic knowledge of how to use a computer and internet connections. This is advantageous in light of the anticipated developments in the College's IT sector.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1525928

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Apart from teaching and learning process, the institute has a variety of infrastructure to facilitate administration facilities, games and sports, hostels, etc. The newly constructed Science building is an added infrastructure to the teaching-learning classroom facilities of this College. Thus, all science departments are currently situated in the Science Laboratory Block (G+2), which serves as the Science Block.

Some potentials of this Science block are: -(1) This block includes classrooms for science departments. The laboratories are required to be upgraded to a modern, scientific, and practical standard, as the majority of labs are to be updated from time to time. It requires additional funding., (2) In addition to departmental classrooms, there are common classrooms and one common audio-visual cum lecture hall. (3) RUSA has got a central computer classroom where vocational IT classes are taught., (3) Infrastructure development for Arts block, hostels and any other type of maintenance are included in the budget., (4) One of the college's main aim is to preserve physical and academic facilities. (5) Facilities such as the badminton court in the multipurpose hall, one standard-size football field, and a room for a fitness center with sport-equipment are well-maintained. (6) Economical photocopying of documents and important study materials is available at low cost in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

739

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A Student Union/council is formed through elections to enhance representation and engagement of students in various administrative, co-curricular, decision making and recreational activities. The elections are held on a yearly basis. The elected student counsellors for the session against their portfolios/ secretaryship for e.g. are General Secretary (KL Thirdson), Finance Secretary (Ws Chakahring), Social Culture Secretary (Warleng Sankhil), Debate and Extension Secretary (Thumnihring Tongsin), Magazine Secretary (Tabitha Sungnem), Girls Common Room (SK. Joyful Shongshir), Boys Common Room (NL. Angnahring) and Games and Sports (Wisefine Wanglar) respectively.

The student body prepares annual plans and arranges a variety of events, such as sports, study tours, internal excursions, competitions (culture & sports), development of the boys and girls common room, etc., with the assistance of the principal and relevant in-charge teachers. The College has made every effort to manage the essential sports infrastructure and has encouraged students to participate in extracurricular activities. When it comes to initiating any beneficial initiatives on campus, the student union takes the lead. By enhancing the activities, the Students' Union, NSS, and NCC are required to organise yearly activities including College Foundation Day, a student induction program, literary and sports events, cleaning campaigns, and so forth.

Very often, the importance of extracurricular activities and sports is communicated through the student's union. They understand the need to widen their socialisation process by giving them opportunities to take part in sports and cultural events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The United College Alumni Association was registered under section 7(1) of the Manipur Societies Registration Act, 1989 (Act 1 of 1989) with Registration No. 407 of Chandel on 15th March 2021. Notably, the alumni fund raised is used towards the students' welfare through the conduct of several competitions and alumni meet..

File Description	Documents
Paste link for additional information	https://www.unitedcollegechandel.ac.in/download/202441915541879_1.%20Alumni%20Registration%202021%20(2).pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>VISION OF THE COLLEGE</p> <p>1. To prepare the students for their future career. 2. To serve as a centre of excellence and innovation in higher education. 3. To promote and inculcate scientific temperament among the students belonging to the backward communities of the district. 4. To provide vocational guidance and training. 5. To provide community service.</p> <p>MISSION OF THE COLLEGE</p> <p>1. To strive for attainment of quality education for the students through proper teaching-learning and evaluation process. 2. The institution shall endeavour to cater to the updated knowledge need of the students on par with modern advances in the respective fields. 3. The College shall attempt to provide course contents that could yield logical, reasoning and rational thinking to the students. 4. The college shall introduce vocational courses so that the students get reasonable occupational opportunity. 5. The college shall organize outreach programs for long-term social progress. As a result, the college's main purpose is to bring satisfaction through social cohesion in its formal administration and operations so that it can effectively advocate for societal demands and incorporate them into the teaching-learning process. The College prospectus communicates the College's vision to all sections involved. It contains important information that is beneficial to the students, and it is delivered through interactions held in the institution on significant occasions such as the College Foundation Day and the Student Induction Programme(SIP)/Deeksharambha.</p> <p>However, some of the vision and goals remain challenges.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

By dividing the administrative organisation into several functional divisions, the administrative structure is first rationalised. Every one of the numerous committees or working units has been given certain duties. Second, there has been a fair amount of decentralisation at different administrative levels, and frequent joint meetings have established effective coordinating mechanisms. The meetings are regularly held. Third, all administrative segments participate in administration in different capacities thanks to the College's implementation of participation administration. Teachers and administrative personnel combine a lot of responsibilities. This guarantees that the institution as a whole, as well as teachers and students in particular, will make an organised effort.

Examples of institutional practices are:

i) That the physical education teacher-in-charge has participated in various levels of sporting competitions with the backing of the principal and students.

Ii) That, ANO, National Cadet Corps (NCC), United College in collaboration with District authorities, has carried out diverse extension activities such as observation of International Yoga Day, a village level quiz competition, cleanliness drives, literary programme, a run for FIT INDIA, etc

iii) In order to produce a quality plan of action, IQAC United College has conducted value-based quality meetings. As a result, workshops and seminars, as well as national and international events, have been planned. Additionally, it has facilitated committee meetings to talk about a range of important issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To outline the institution's future course of action, the head of the College presided over multiple meetings of the IQAC. Individual thoughts and recommendations have been collected and will be taken into account for the future. The implementation of the strategy and processes of the College's proposed programmes was considered during common/IQAC meetings. Final decisions were made when it was presented in joint meetings, and as a result, the College celebrated Teacher's Day and carried out the Student Induction Programme (SIP). Among IQAC's important endeavours were extension and outreach initiatives, inter-district inter-collegiate competitions for table tennis and badminton, inter-collegiate volleyball contests, and many more.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Under the principal's direction, the committees have to carry out their assigned duties and responsibilities. IQAC general and emergency meetings are attended by all staff members, teaching and non-teaching, and are called by the Coordinator or Chairman in accordance with requirements or whatever is pertinent.

The meeting decides to implement resolutions after the necessary discussion. Agenda items for discussion included academic activities, infrastructure, co-curricular activities, policies, administrative setup, important steps, AQAR and NAAC and much more.

The decisions are distributed to all responsible employees via WhatsApp groups for information and action. Appointments important to the efficient functioning of various administrative divisions and committees are carefully considered before being executed.

Appointment qualifications, competency, and talents are taken into consideration for different committees. Service norms, which are developed via discussions such as dos and don'ts, ensure the smooth operation of the College administration.

File Description	Documents
Paste link for additional information	https://www.unitedcollegechandel.ac.in/download/202442013614662_1.%20IQAC%20composition%20latest.pdf
Link to Organogram of the Institution webpage	https://www.unitedcollegechandel.ac.in/download/202442615542985_Organogram%20PDF%20final%202020%2021.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The following welfare measures are implemented for both teaching and non-teaching staff members: (1) Loan applications are handled

promptly. (2) Requests for GPF withdrawals are quickly assessed. (3) Applications for employee promotions are encouraged to be submitted on time; (4) Applications for medical reimbursement are sent to the relevant authority; and so on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system has been consistently adhered to by the United College, Lambung, Chandel, for both teaching and non-teaching staff. When assessing and evaluating the performance of teachers and non-teaching employees, the following crucial factors are taken into account:.. Teaching staff

The following criteria are taken into consideration for the assessment and evaluation of the performance of teachers: (1.) Regularity, punctuality, attendance, sincerity and commitment of the teacher(s). (2.) Role in teaching, learning and evaluation processes. (3.) Consistent academic records. (4.) Integrity/uprightness of the teacher(s). (5.) Tactfulness, reliability, accuracy and speed in work output. (6.) Keenness and industriousness of the teacher(s). (7.) Involvement in active research studies. (8.) Participation in international, national, and state level conferences, seminars, and various courses recognized by UGC. (9.) Involvement in co-curricular activities of the students. (10.) Participation in College development works. (11.) Health conditions of the teachers. Grades are awarded to teachers based on the above-mentioned criteria: (a) Outstanding (b) Very Good (c) Good (d) Average, and (e) Below average.

Non-teaching staff

The following fundamental standards are used to evaluate the non-teaching staff and their performance: (1.) Proficiency, especially in office works, with correctness and swiftness. (2.) Punctuality and regularity. (3.) Awareness of the latest method(s) of office rules/procedures. (4.) Ability to work in an e-office. (5.) Having amenable relations with other employees. (6.) Keenness and industriousness. (7.) Integrity and uprightness. (8.) Tactfulness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For the FY 2022-23, the external financial audits were normally carried out by financial auditors from the AG office, Imphal. The audited statement signed by the government auditors for FY 2022-23 has been uploaded in this report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The committee, under the leadership of the Principal, develops institutional strategies for fund mobilisation. Through the admission and examination form fill up process, the funds in the form of certain non-governmental organizations are mobilised. A portion of this is set aside for quality management of the institution, including seminars, workshops, repairing work, refreshments, travel allowances, advertisements, media management, website management, internal assessment and examination. This is closely related to the principal's financing pattern. As per certain circumstances of committee engagement, the necessary funds are sanctioned through joint meetings. In terms of the Infrastructure Development Committee, it requires its own developmental committee to initiate any linked and necessary plans for infrastructural development, such as building, library, and hostel maintenance. The budget allocated to the college is sanctioned to be used in various works of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institutional policy was maintained in the following outline:.

(1.) To ensure quality in different aspects in the College itself, both IQAC and different committees were made to coordinate among and between themselves in evolving list of works. This has ensured cooperation among various committees, which were responsible for directly implementing the final plans. (2) IQAC played an active role in the internalization and institutionalisation of quality work. The existing system is recognized and it is supported by all segments of the college.

(3) The physical infrastructure is enhanced by having laboratories in it. It also involves buying more furniture, building toilets, installing power batteries, installing Koha for library automation, etc. The physical infrastructure maintenance consists of whitewashing and repairing toilet & electrical items, departmental maintenance, etc. Academic expenses included study tour costs, alumni expenses, registration fees for Manipur University, celebration of significant national and international observations, and seminar and workshop costs. NAAC logistic fees, etc. The costs associated with running the college include those related to the student union, teacher's day observation, purchasing sports equipment, expenses of pasts, campus maintenance, stationery, audit fees, TA & DA, and other expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The principal, all departments, committees, and IQAC work together to constantly assess the teaching and learning process. The teaching-learning process was reviewed with consideration for the following points:. These are (i) a study of feedback, (ii) emergency staff meetings involving both teachers and other staff members, and (iii) training for teachers.

Major decisions for quality assurance are based on the findings of the feedback study and interactions. The way these choices are put into regular practice modifies the teaching-learning process. The college has established the proper committees and improved the administrative structure's rationalisation. The administration has become more efficient as a result, which directly benefits the students.

The IQAC and other relevant bodies have given the required attention to committees, teachers, students, and administration, all of whom have received a lot of attention from the IQAC. The driving force is the application of mandatory changes in attitudes towards the development of knowledge and skills, which makes it possible to hire qualified teachers and advance professionally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A Girls' Common Room Secretary is looking elected after the issues offemale students. A specific room has been set aside just for female students. Ws Chakahring (Finance Secretary), Tabitha Sungnem (Magazine Secretary), SK Joyful Shongshir (Girls Common Room), and Thumnihring Tongsin (Debate and Extension Secretary) are the female students that are in charge of the student union's portfolios. This demonstrates United College's commitment to gender equality and their intention to take further action in the future. Recently one internal Complaint Cell (ICC) has been constituted only for the benefit of female employees and students.

File Description	Documents
Annual gender sensitization action plan	https://www.unitedcollegechandel.ac.in/download/202443083811487_1.%20ICC%20annual%20report%202022%2023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.unitedcollegechandel.ac.in/download/2024421154236159_1.%20ICC%202022%2023.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

D. Any 1 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The non-biodegradable garbage is gathered in a dumping pit and it is only picked up by a Japhou Bazar Board truck. Biodegradable waste and other objects are collected in dustbins. This is how waste materials are supposed to be taken care of . To ensure waste collection, a sizable cyan-colored dustbin has been placed in front of the main office and at other appropriate places. Partially degraded waste is sent to a safe place. In order to guarantee the secure disposal of both biodegradable and non-biodegradable trash, it passes through a number of processes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	C. Any 2 of the above

reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This College employs people from a diverse range of backgrounds, religions, and languages. Everyone at the College is in favour of creating a culture of harmony among the communities by wishing one another happy festivals.

There are individuals of different languages and religions in the administrative section. Events like a person's house inauguration day, a family member's marriage, religious ceremonies, etc. are all considered to be happy occasions. There is acceptance of one's personal eating preferences and a strong emphasis on respecting those choices.

The process of choosing the members of various committees is transparent/unbiased, and does not give preference to any particular location.

The backgrounds of the leaders of various committees vary. Employees from non-local backgrounds have received kind gestures and helpful attitudes.

Employees from the local area have made friendly gestures towards employees from other parts of the state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The faculty and students are all law-abiding people in this great nation called India. Employees perform their own obligations in order to fulfil their teaching and non-teaching responsibilities, and they contribute to the national services. As a result, they pay their taxes and meet their responsibilities. They volunteer for election duties, national voluntary services, social services, and other duties as required. United College has fifty-two students volunteering with the National Cadet Corps. They are students who are also doing their part to help the country. Their services are used during major events such as cleanliness campaigns and FIT India-run campaigns. The cadets receive certificates from the 14th Manipur NCC battalion after passing their B and C certificates. The students are volunteering for the NSS scheme too.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The 2nd of October is designated as National Cleanliness Day each year. The college is dedicated to keeping every nook and corner of all departments, as well as the entire campus, neat and clean. The day is commemorated as a symbol of respect for the father of the nation. International Yoga Day was observed on the 21st June 2022. It supports the basic philosophy that "health is wealth." One one-day awareness programme on drug and substance use among children was also organised on the 25th March 2023. The students of this College took part in various sporting events, which provide opportunities to maintain one's fitness and, as a result, emphasize the importance of regular exercise for the students. Opportunities are given to students to compete with other students from different Colleges.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A. Title: Career Counseling and mentoring Initiative for College Students

Objective of the practice: To assist students in acquiring

confidence and problem-solving skills.

The Context: Through sports and cultural tournaments, counsellors have helped brilliant but shy and reticent students express themselves effectively and socialise with others.

The practice: Every mentor teacher gets 10 to 15 mentees who need guidance in the proper way. Teachers were able to capture each student's distinct attention by incorporating student-friendly activities like role-playing, singing, playing musical instruments, quizzes, sports, and cultural events.

Evidence of success: By engaging in sports, cultural events, and career counselling, students were encouraged to experience joy and contentment. With other typical learners, students were observed to be more at ease, talk more freely, share more, and communicate more effectively.

Resources: The skills of counsellors from nearby NGOs and the teachers at the college served as helpful resources. The initiative didn't require a substantial financial outlay.

B: Title: Coordinative Administration

Objective of the practice: -To establish smooth and steady functioning and cordial relationships amongst the administrative manpower

The context: The college administrative committee, which had adopted a new administration model, worked in a more coordinated and effective manner.

Practice: Decentralization of administrative power and convening regular meetings of relevant subcommittees are significant practices.

Evidence of Success: The workload of the College has been reduced by decentralising administrative processes.

Problems Encountered: (a) Lack of staff quarters, (b) Absence of transportation

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is surrounded by diverse communities with over 11 tribes . The College, therefore, and the communities in its immediate vicinity are located far from the state capital, Imphal. The settlements in the area of the College are clean. Tribals have been passing down their traditional knowledge from their ancestors from time immemorial, and it is priceless knowledge.

The villages are home to a variety of colourful tribal groups, each with its own unique customs and culture. Tribal culture and knowledge can be preserved in a variety of ways. This is only possible if the College adds research and postgraduate levels to its curriculum.

This will guarantee the preservation of documented tribal information. Many new options will arise as a result, including the chance to enrol in courses specialised specifically for skill development. The youth in this area will benefit from jobs and access to domestic and international markets as a result. Consequently, the College needs to develop into a potential centre of learning, particularly for tribal studies.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

(1) The college intends to construct an arts block building.